

Beaumont Fire-Rescue Services

PERFORMANCE BENCHMARKS

407.06M

High Pressure Regulator Malfunction

Discipline: R.I.G.
Effective: 6/5/2009
Revised:
Replaces:

Anne Huff, Fire Chief

I. Objective

The examinee shall properly supply the downed firefighter with the RIG pack low pressure hose.

II. Instructions – Procedures for Achieving the Objective

With the downed firefighter lying on the ground, you shall correctly supply and secure the RIG pack to the downed firefighter using the proper techniques and procedures. You will begin on my instruction to start. The skill will end when all performance steps have been completed. Do you understand these instructions?

III. Examiner's Note

The examinee will not be able to review the performance steps prior to testing. The downed firefighter shall be in place before admitting the examinee into the test area. The examinee will not be able to touch the RIG pack or SCBA prior to testing.

IV. Preparation & Equipment

- A. Person to act as the downed firefighter
- B. SCBA
- C. RIG pack
- D. Personnel protective equipment

V. Reference Sources

- A. NFPA 1407, Training Fire Service Rapid Intervention Crews
- B. NFPA 1404, Fire Service Respiratory Protection Training

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Name: _____ Officer #: _____
 Evaluator: _____ Officer #: _____
 Date: _____ Location: _____

If the firefighter: (No partial points given)

- a) Verbalizes that if the high pressure regulator fails in free flow mode, move the downed firefighter to a non-IDLH atmosphere if possible 1.0 _____
- b) Removes low pressure hose assembly from RIG bag 1.0 _____
- c) Opens RIG bag cylinder valve..... **P/F** _____
- d) Disconnects low pressure hose from downed firefighter’s SCBA 1.0 _____
- e) Connects downed firefighter’s low pressure hose to RIG bag low pressure connector..... 1.0 _____
- f) Verifies air flow **P/F** _____
- g) Closes downed firefighter’s SCBA cylinder valve 1.0 _____

Note: Attach this page to the first.

Points Possible	Passing Score	Attempt	Performance Rating (Points)	PASS	FAIL
5	4	First			
		Second			
		Third			